# Type of Memory

### 1. Sensory memory

Retains all visual/auditory signals received for only a **FEW seconds**.

Only selected images and sounds are encoded into STM

### 2. Short-term memory (STM)

**Limited** capacity (5-9 item memory span)

Only retain information for a short time then information will be

- 1. Displaced (new information replacing old)
- 2. Decay (breakdown of memories).
- 3. Encoded into LTM

Improving Capacity of STM

#### 1. Rehearsal

**Repeating information** over time can help to extend the time information remains in the STM.

### 2. Chunking

**Grouping related information** thereby reducing the number of items the brain needs to recall at any one time.

### 3. Long Term Memory (LTM)

### Unlimited capacity

Holds information for a long period of time.

### **Contextual Cues**

Assist retrieval of information from LTM

Pieces of information that relate to the **time/place** that the original memory was **encoded**.

# **Forming Memories**

### 1. Encoding

Converting information to a form that the brain can process and store.

1. Sensory to STM

2. STM to LTM

### 1. Rehearsal

Repeating information over and over.

Shallow form; may not lead to long term retention.

2. Organisation- grouping related information into categories.

### 3. Elaboration

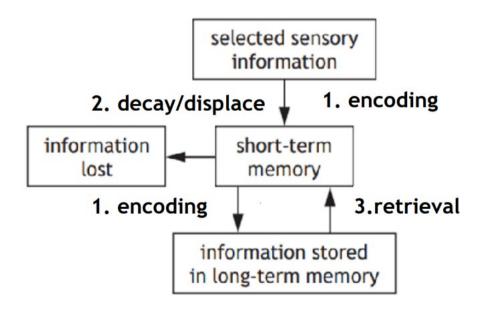
Adding information, e.g. adding a diagram to a definition. Deeper form; may lead to improved information retention

### 2. Storage

Retention of information over a period of time.

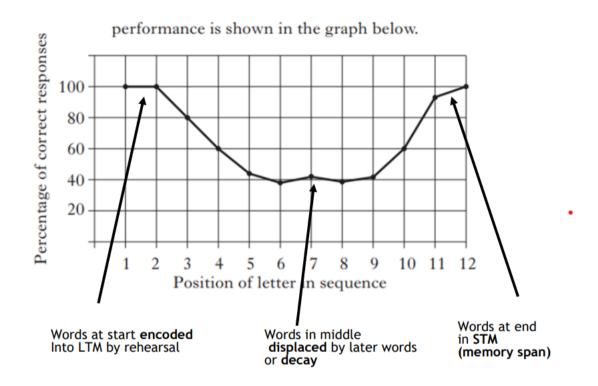
### 3. Retrieval-

Recovery of stored material from LTM which is aided by contextual cues.



# Working Memory & Serial position Effect

This describes the fact that we are more likely to recall items at the start and end of a list from out STM.



## **Working memory**

The STM is now thought to be able to **process data**, to a **limited extent** as well as **store** it.

Working memory allows our STM to carry out simple cognitive tasks.